

## IMPLEMENTATION OF EDUCATIONAL DISCIPLINE IN SYNERGY BETWEEN PARENT AND TEACHER IN SCHOOLING IN BABUSSALAM LOMBOK EAST SMK

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### Abstract

*The purpose of this research is to further describe how the implementation of the character education discipline students. The type of research used is a qualitative approach that uses descriptive methods, data collection techniques that are observations, interviews and documentation. Primary data sources are obtained from observations and interviews with teachers, head of school and some parents of pupils, and primary data resources are derived from previous research journals that investigate disciplinary character education. The results of the research showed that there are four ways that schools are trying to support student character education, namely, performing character education programming at school, setting up school rules and class rules, monitoring student disciplinary behavior at home Through the recording of daily activities and the involvement of parents in supporting the character education programme of this discipline by the school.*

**Keywords:** *Discipline Synergy Education Between Parents; Teachers*

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### A. Introduction

The evolution of the century over time is the result of the continuous advancement of science and technology, in the rapid flow of time the rapid and consistent developments seem to produce new learning in all areas of life, including social, political, religious, and academic. However, these advances sometimes do not progress in a way that is proportionate to the effectiveness of education towards children, including the development of their disciplinary character, it is worth remembering that disciplined character is a fundamental aspect of itself and that every soul must have it. Parents must begin to develop their child's disciplinarian character from an early age so that the child will grow into a person with a strong moral character who is not only open and aware of science and technology but also about religious, spiritual, social, and cultural values (Fitriani & Gelang, 2020; Utomo, 2017). However, it is clear that many parents make mistakes when it comes to defining their children's disciplinary tone (Alansyari, 2021).

The consolidation of character education in this modern era is a form of thing worth applying, seen as an event that shows something of an emergency label that covers

the whole range. The Internet, social media, is a very easy-to-use medium for all in modern times, a lot of unworthy viewing is very easily accessible, including by children. Most parents behind their occupation just hand over their children's education to school and at home the children are given the freedom to apply gadgets, without the direct control of both parents (Daga, 2021; Putra, 2019b). So it is necessary to further strengthen character education and implement as soon as possible starting from the nearest (Luthfiyah et al., 2020).

Of all kinds of character points that need to be enhanced as soon as discipline is possible, it is very important to be applied, both by children and adults so that later on other positive characters will emerge by themselves (Salam et al., 2022). The importance of strengthening disciplinary character education in this modern age is a lot of abnormal behavior that is very disturbing and very contrary to the norms of discipline. A few small examples that we can see around us of the deviation are parking motorcycles and cars not in the designated place, dumping garbage unintentionally. It shows us that there is no public awareness to be disciplined against the rules of the government (Dewi, 2021). Disciplinary behavior is also often found in school neighborhoods. Examples include not wearing uniforms according to school rules, throwing garbage away, shopping outside the shed secretly, rushing into religious activities every morning, ripping up school walls and still doing other things (Tu'u, 2004). The occurrence of disciplinary attitudes in schools refers to the creation of serious problems in terms of structured behavioral education (Megawangi, 2007).

The emergence of disobedience shows that the science associated with the character acquired by students in school does not bring a good grip on the changes in their attitudes in their day-to-day life (Hambali, 2021). In fact, students realize if their attitude is wrong but in this case they do not have the consciousness of avoiding such behavior, it is in the process of personality education that takes place, where it can be character education that is done lately in schools only verbalistic yet there are no direct practical actions against students (Alfath, 2020).

Based on a brief observation at Babussalam East Lombok SMK there were some disciplinary problems, where some such problems that students are late in class at the time of break has been completed where it is seen that the students are still hanging in the canteen and playing outside the class while the teacher has entered to give lessons, often breaking through the school gate to buy food outside the school while canteens are already provided by the school in safety this can be said to happen every day, the school authorities have closed the gate not to go out to shopping outside for the safety and health of the students not to eat disrespectfully and there are some students according to the report of the teacher behaved inappropriately when the teacher advised him like mocking behind the teacher. This is not in line with the standard of discipline outlined by (Suharsimi, 2012), where the discipline norms cover students' discipline in the classroom, student discipline outside the classrooms and in the school environment, and student's

discipline at home, which must be upheld by each student in order to be called a discipline.

Teachers in schools have an important role to play in shaping the character of their students because they're already good at social media and the internet. Because of the emphasis on disciplinary character education (Arsyillah & Muhid, 2020; Putra, 2019a), which is very important when teaching young children in rural schools like that, many researchers have studied this topic and have found both positive and negative results. Several research studies conducted (Arista Aulia Firdaus, Unik Hanifah Salsabila, 2021) focused on the development of child discipline character: Dini child analysis. This type of research is a qualitative study that uses samples of ten participants. The data collection techniques used are observations, questionnaires, and literature reviews. The main contribution of this study is that it highlights several issues related to mainstreaming research on education.

Further research carried out by the journal (Hartiningsih, 2015) on the theme of character education in the period of synergy of parents and teachers in the state MTs Klaten District. The study uses a qualitative approach with descriptive research design. Data collection techniques using interviews, observations, and documentation. The results of the research show that there are certain relationships that cannot be completely eliminated, including the relationship between student and teacher, character education and student discipline. Both these relationships occur in two ways: on the one hand, students and teachers work together to develop the discipline of students. The character of the other discipline view also serves as a catalyst for the emergence of the special characteristics of other disciplines. In the context of modern education, the disciplinary character of students is described as "synergy between students and teachers at State MTs in Klaten Province".

What distinguishes this research from previous research is the site of the research; the research site that ultimately served as the inspiration for the production of this journal is the State Elementary School. The study location I have chosen is SMK Private, which was originally located in the Jerowaru area of the eastern mine where the majority of the population was farming. Most youngsters prefer to farm or go out into the country to become TKI. The motivation to go to school from parents was also less, so many dropped out of school in the middle of the road and got married early. And the resemblance is both research with the objects of school students because at this age the soul character discipline is not too late to form and can still be corrected if there is a deviation and also using qualitative descriptive methods. Based on the above issues, this led the investigators to undertake in-depth research on discipline at Babussalam East Lombok SMK with the theme Implementation of Character Education Discipline Synergy Between Parents and Teachers in educating students at Babusalam Eastern Lombok Education discipline character students can make a significant contribution to Islamic religious education.

Here are some ways in which student discipline can influence Islamic education, namely perseverance in worship where strong discipline helps students to abide by the rules and rituals, such as five-time prayer, fasting, and reading the Quran regularly. With good discipline, students will be more likely to practice the teachings of Islam in everyday life. Secondly, adherence to the Moral Teachings where character education that includes Islamic values, such as honesty, compassion, and justice, can strengthen the discipline of students in pursuing Islamic moral teachings (Rosiyana et al., 2019). The three noble moral developments are consistent discipline that helps students to control their lusts and emotions, so that they can develop good morality according to the teachings of Islam. These include patience, honesty, humility, and humility. The fourth encourages adherence to Islamic teachings that with good discipline, students will be more likely to adhere to the teachings of Islam in all aspects of their lives, whether in social behavior, business ethics, or interpersonal relationships. Thus, disciplinary character education of students plays an important role in strengthening Islamic religious education by helping students to implement the teachings of Islam in their daily lives consistently and committed.

## **B. Methods**

The type of research used is a case study which focuses on an in-depth understanding of a single case, situation, or complex phenomenon. Case studies dig specific aspects of the case using various data collection techniques such as interviews, observations, and document analysis. The core of the study of this journal is descriptive analysis, that is, research carried out by collecting, evaluating, verifying and organizing data and facts to draw strong conclusions about the formation of the character of the student discipline (Sugiyono, 2016).

## **C. Findings and Discussion**

Based on the results of interviews with teachers that the level of discipline of students in Babussalam SMK school is very minimal, because there are many students who do not follow the rules of the school, these students bring the practice at home to the school where they do not appreciate this school because it is not a state school but a private school they think it is private school is not as good as the state so they can freely travel. The role of teachers in schools is very significant in shaping the personality of each student they teach. Teachers are responsible for providing education, guidance, and knowledge to their students. (Hanafi, 2021).

For children who are beginning to go to school are very vulnerable to the influence of the outside world because they are in the learning phase by seeing what others are doing (Renteng, 2021), even though the parents may have felt the maximum in giving instructions, raising their children at home could have been disrupted as they are exploring the outer world, in this case in need of other roles of educators to further shape the child's character. The role of the teacher in the school environment has a very

significant impact on the development of the attitude, personality, character, and morality of the child in this regard (Amaliyah, 2021; Gilang Achmad Marzuki & Agung Setyawan, 2022).

Further interviews with the parents of the students concluded that most parents pay less attention to the children at home, they only focus on farming and shepherding cattle. This parent argues that this is a teacher's job at school so hand over his son to school. Teachers and parents should contribute to their children's education. It is necessary to implement a strong character education as early as possible, starting from the family environment, the school, and then sliding up to cover the entire community (Bidin & Z, 2013). One aspect of character that needs to be emphasized is discipline. Discipline is a very important character value, both for children and adults, as it can help the development of other positive character values in the future (Hasibuan et al., 2023) To support the achievement of discipline character education at Babussalam Lombok East SMK, various policies have been implemented by the school. In the implementation of this policy, there is a good cooperation between the head of school, teachers, parents. Here are some policies that have been implemented by Babussalam East Lombok SMK among them. The Character Education Program is part of the school initiative in Babusalam East Lomok where this program is the development of disciplinary character. The programming involves collaboration between teachers, parents, and students, given the importance of their role in supporting the success of the program.

The establishment of school rules and class rules plays an important role in shaping the discipline of students. The lack of clarity in school rules, according to (Soogeng, 2010) can be one of the causes of undisciplined behaviour. With the establishment of school rules and class rules in the school system, the limitations of student behavior become clearer. To ensure that school rules and class rules are implemented smoothly, it is important to socialize the parents of the students. It is important for parents to be able to contribute to consistency in the application of rules in schools.

Monitor disciplinary behavior of students at home through daily activity records. This book is used by teachers to observe students' activities at home related discipline, including worship, study, and other activities related to the formation of discipline. The purpose of the student's daily activity logbook is to maintain consistency between student behavior at school and at home. This consistency is essential to support the success of the ongoing Discipline Character Education Program (Purnama, n.d.) emphasized the importance of time and space control in disciplining students as a tool to monitor student behavior. Expected with this control, students' awareness of disciplinary behavior can grow gradually.

Parents' involvement in supporting the success of discipline education programmes in schools is very important. They can be involved in the implementation of the same disciplinary character education program at home. In addition, parents can also

provide information about the child's behavior or activities at home. If the behavior is positive, they can provide reinforcement, but if the behaviour is negative, then parents and teachers can work together to deal with it (Bayu Widiyanto & Nurfaizah, 2023).

#### **D. Conclusion**

Discipline is one of the character traits that will be discussed in this research. It is very important to demonstrate these qualities to children and adults so that other good qualities will emerge by themselves in the future. The need to improve education is based on the prevalence of problematic attitudes. Knowing that there are many events that show the effectiveness of label support in our time, it is very important to strengthen character education. The development of a child's character is greatly influenced by the synergy between educators in the school environment and parents at home. Therefore, teachers must always actively provide information to students' parents about how their students are doing at school, and must also diligently ask questions and explain how their children behave at home. Research can contribute new methods or modify existing research methods. This may include the development of new measurement instruments, innovative data collection techniques, or new analytical approaches.

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