

## **IMPLEMENTATION OF TOLERANCE VALUES IN CONTEXT RELIGIOUS MODERATION: A CASE STUDY AT SMK NEGERI 1 MEMPAWAH TIMUR**

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### **Abstarct**

This research was conducted at Vocational High School 1 Mempawah Timur Mempawah Regency, this research is motivated by its importance Implementation Planting Values Tolerance religious. Matter This between other caused by A inevitability that in context public Which plural, multicultural, and multi-faith (religion) in Indonesia, often conflicts arise between adherents of different religions. For that that is wrong One role And function education Religion in in between is For increase moderation religious with participant educate in operate belief Religion each. Results study This show :1. Implementation Values Tolerance Religious. Where implementation done by, providing opportunities for all students to participate their respective religious studies, emphasizing each teacher to creating a climate of tolerance, maintaining the gap between religious communities and one another respect each other. 2. Supporting and inhibiting factors in implementation planting values tolerance religious, Factor supporters including: Surrounding environment, creative teachers, and encouragement of government policies, factors The inhibitor. The limitations means prasana, Lack of power teacher, And influence from the outside.

Keywords: Implementation, Mark Tolerance, Moderation Religion

### **Introduction**

In this global, plural, multi-cultural era, you can do it any time unimaginable and unforeseen events occurred alike very. Besides bring convenience And comfort life people man, Advances in science and technology also have an impact on widening differences economic income levels between rich countries and countries poor. Means of transportation which is getting faster and more sophisticated has an impact on loss distance between One region stakeholders tradition religious certain with holder tradition religious Which other. contacts culture the more fast And friction culture as well as tradition No unavoidable, Which even No Again recognize conventional geographical boundaries. Internet, e-mail, facsimile, telephone, mobile phone, video and so on make students acquire knowledge faster than the teacher. 1 Can not be covered by anyone that phenomenon modernity Which lately happen it turns out together with the emergence of the phenomenon of the rise of world religions at the same time Also smell the aroma inter conflict religion.

A necessity that in a multi-religious society often conflicts arise between adherents of different religions. In general conflict The inter-religious adherents are caused by several factors, among others, such as: abuse to religion And leader spiritual A religion certain, unfair treatment of officials towards followers of certain religions, jealousy economy and conflicting political interests

Today, many phenomena are well known from the mass media news, or the surrounding environment, that there is harmony and tolerance between people religious the more No attached on self individual nor group. Good person mature nor child child. They inclined anarchist And apathetic to hugger religion other so that violence often time happen middle some adherents of religion, and divisions began to arise so they chose to group according to their respective beliefs. the problem happen Because of absence attitude religious tolerance. The verse above has indicated that humans are given freedom of belief or No. Like example, clan Yunus Which before reluctant believe, with the love of Allah swt. warned and threatened them. until Then clan Yunus Which before disobey on will they Alone, now at their will myself too they aware and have faith.

Thus principle base Al-Qur'an Which related with problem pluralism And tolerance. Because Islam evaluate that condition For make harmony is confession to components Which in a manner natural different. Like case religion Islam, religions big other Also teaches various moral norms to regulate social life. Hinduism

teaches moral norms in living everyday life. Christianity emphasizes the aspect of spirituality in instilling values moral. So also religion Islam teach morals to self Alone, towards other people, towards flora and fauna as well as towards Allah and morals His Apostle. The essence of the purpose of Islamic education is to form morals good, one of which is a human being who has an attitude of tolerance, namely human beings who are able to appreciate and respect their basic nature, beliefs, and behavior Which owned by people other.

For that purpose, education is considered as an important instrument. Because, education is still believed to have a big role in form character individuals Which he educated. Matter the with something consideration, that Wrong One role And function education religion among them is For increase religious participant educate with belief religion Alone, And give possibility openness For develop tolerance towards other religions. In this context, of course Islamic religious teachings that are taught in schools are always required embed religious tolerance values.

In accordance with the basis, function and purpose of education in the Act The National Education System (Sisdiknas) chapter II article 3 states: Education National aims to develop the potential of students to become human beings pious, noble, healthy, knowledgeable, capable, creative, independent and, become democratic and responsible citizens. 5 It's important for a teacher or school to directly implement some action To use build understanding religious moderate in school, For gain success for the realization of noble goals, namely peace and eternal brotherhood among people who in reality do have religion and different faith.

At Mempawah Timur 1 State Vocational High School some students nor Teacher have background behind Which different. Like background behind economy, social, nor in matter religious. understanding Multicultural diversity means accepting the diversity of expressions culture Which contain values humanity And beauty. Process instilling the Values of Religious Tolerance in State Vocational High Schools Mempawah Timur can be seen during Process Learning takes place in a class. Because in one class there are some students who have religion Which different that is Islamic, Christian, Catholic and Hindu. Leave from background behind on researcher interested lift theme "Implementation of Tolerance Values in the Context of Religious Moderation: A case study in SMK Negeri 1 Mempawah Timur"

## Methods

The research method used in this research is research qualitative can interpreted something study Which produce data descriptive regarding spoken and written words and behavior that can be observed from researched people. The approach used in this research is a descriptive qualitative approach. Descriptive qualitative research is research that intends to understand the phenomenon of what is experienced by research subject, for example behavior, perception, motivation, action, and others holistically, and by means of descriptions in the form of words and language, on a natural context and by utilizing a variety of methods. Anyway There are three data collection methods used in this study, namely: observation (observations), interview (interviews), And documentation (documentation).

## Findings dan Discussion

### 1. Implementation Planting Values

Planting is a process, method, act of planting, cultivating, or method embed. The planting in question is a method or process for embed an action so that what is desired to be instilled will grow within a person. Value comes from the Latin vale're which means means useful, capable, empowered, applicable, so value is defined as something that is considered good, useful and most correct according to belief a person or a group of people. 8 The value means something useful and looked at Good Good That according to view somebody nor based on bunch person.

According to Linda and Richard Eyre (in Susilo's book) what is meant by value is standards deed And attitude Which determine Who We, How life We And How We treat person other in a manner more Good. 9 Mark Also Can interpreted as something Which own utility or benefit if used by man Where mark This implicated in behavior or someone's attitude Which leads to kind. Value is a thing attached to something another Which become part of that identity. Material and abstract forms in nature this can not be separated from mark. Value gives definitions, identities, and indications of any concrete or abstract matter. The definition of value according to Sidi Ghazalba as quoted by Chabib Toha, value is something that is

abstract, ideal. Values are not concrete objects, not facts and not just real matters is demanding proof empirical, but question appreciation Which wanted, liked or disliked. This value can be interpreted as a proof based on real evidence about something that is own benefit value.

Meanwhile, according to JR Freankle, value is " a value is an idea, a concept about what some on thinks is important in life ". From this understanding shows that the relationship between subject and object has an important meaning in life. A value is a concept about something that is considered important in human life.

## 2. Tolerance religious

Tolerance No originate from Language Indonesia But is language absorption from the British tolerance . Means respect, respect beliefs others without requiring consent. Tolerance in the Big Dictionary of Languages Indonesia means attitudes and characteristics in responding to the various differences that exist with method value, let, allow establishment, opinion, different or contradictory views, beliefs, customs and behavior with own stance (Education Department National).

Conclusion The term is basically a modern term that was born in the West under specific political, social and cultural circumstances and conditions. So for understand term the must refer on say original that is tolerance . In Oxford dictionary tolerance means:

“The willingness to accept or tolerate, especially opinion or behavior that you may not agreed with, or people who are not like you”.

This definition is still in line with the above understanding and understanding tolerance in the dictionary Webster's:

“Tolerances: Indulgence or forbearance in judging the opinions, custom, or acts of others: freedom for bigotry or from racial or religious prejudices”.

However, the definition in Webster's dictionary provides additional explanation Which is mark tree Which underlying meaning tolerance , that is " freedom from bigotry or from racial or religious prejudice" which means " free of bigotry or prejudice about racial and religious truth ”. Meaning tolerance that prioritizes social aspects and overrides religious aspects make it synonym with humanism. Because truth religion Can sacrificed to acknowledge or respect the existence of other religions. Like Likewise, in addressing the truth, humanism also prioritizes it aspect anthropological and social or even without exists religion.

Tolerance in association life between people religious, based to: every religion is the responsibility of the adherents of that religion and have form worship (rituals) with system And method alone Which ditaklifkan (burdened) and become the responsibility of its adherents, on that basis, then tolerance in social life between religious communities is not tolerance in problems religious but embodiment attitude religious adherents of a religion in social life between people who are not of the same religion, in problems society or the public good.

The attitude of tolerance in its implementation is not only carried out towards things that are things related to different spiritual and moral aspects, but also must be carried out on broad aspects, including aspects of political ideology different. Discourse tolerance usually found in ethics different opinion mentions that do not impose the will in the form and ways Which harm party other. In comparison religion, for example found the principles of " your religion for you and mine mine " and " no coercion in religion".

Tolerance and non-violence are born from self - esteem tall one. The key is how all parties perceive themselves and others. If the perception emphasizes negative dimensions and less appreciative of others, it is likely that his tolerance will be weak, or even none. Meanwhile, if perception self and others positive, so Which appear is attitude Which tolerant in face diversity. Tolerance will appear in people who have understood pluralism optimistic-positive. Temporary on level theory draft tolerance presuppose foundation mark together so that identity that religions can life side by side in a manner coexistence must be realized. So tolerance religious is attitude understand, honor And appreciate the beliefs that are held by others as well as allow what is be the principle of others voluntarily without coercion, let in things This No means justify What Which believed by person other Attitude understand, honor, value And let belief the is as form understanding to exists difference Which No can denied existence in the social life.

### **3. View Religion About Tolerance**

Teachings religion is base For build inter-living harmony religious people and adherents of belief in God Almighty, if we truly obey the teachings of their respective religions taught in his holy book. Because every religion certainly teaches its adherents to live in harmony to fellow people religious nor to all people religious. Ngainun Naim say that, reorientation learning religion can done by doing a number of things as follows: First, Doing sort of a shift in the focus of attention from religion to religiosity. in religion, not "to have religion" which determines that it must be respected and must be endeavored, will but being "religious". In "to have religions", Which prioritized is religious formalism as a noun; whereas in religiosity, the prioritized is appreciation And actualization to substance values religious sublime. Second, include plurality as part of the process in enrich experience religious. As reality cosmic, pluralism is an undeniable reality. Third Emphasize on attitude formation. Religious education that takes place in schools during This is indeed more likely to be filled with explicitly textual religious material. The learning pattern is also more likely to lecture and patronize, isn't it guide and condition children to develop their potential self. Therefore, it is necessary to reorient learning religion with more emphasize on approach inductive-participative from on approach deductive-normative.

### **4. Objective Tolerance Religious**

Various conflict in society happen, Good in a manner vertical nor horizontal, Which resulted fall victim soul, treasure, And mark humanity. There is one type of conflict that needs attention beginning Era Reform is conflict between people religious. Conflict nuanced Religion in Ambon, Poso, Ketapang, Mataram and other places seems to damage the image Indonesia as a country that always upholds diversity and respects it all huggers religion. In conflicts nuanced religion the, religious infrastructure played a role in the escalation of the conflict. Religious values which is in line with the idea of conflict is explored and used as a foothold for justify acts of violence towards religious people other.

That's why Islam also wants its adherents to spread tolerance (tasammuh), and stay away from prejudice against other religions. With a culture of tolerance and communication, violence in the name of religion is expected Which often happen lately This. So that tri harmony people religious (inter-religious harmony, inter-religious harmony, and harmony between religious communities and the government) will soon materialize in Indonesia accordingly with ambition We together. Because on in fact tolerance on the main thing is is business kind, specifically on plurality between religion Which own The noble goal is to achieve harmony, both within religions and between religions. Jurhanuddin in Amirullah Syarbini explain that objective harmony people religious are as follows.

First, increase the faith and piety of each religion. each- each religion with the reality of other religions, will further encourage For live And at a time deepen teachings- teachings religion as well the more try to practice his religious teachings.

Second, realizing solid national stability. With tolerance people religious in a manner practical tensions Which caused consequence Differences in understanding that stem from religious beliefs can be avoided. if if lifea religious get along well, And each other honor, so stability nationality will be maintained.

Third, uphold and succeed in development. Development efforts will success if in support And sustained by as well as layer public. Meanwhile, if the people religious always fighting and stain each other, of course not can direct activity For support as well as help development, even can have the opposite effect.

Fourth, maintain and strengthen a sense of brotherhood. sense of togetherness and nationality will will maintained And built with Good, when interest personal And groups can be reduced.

### **5. Implementation of Religious Tolerance Values in State Vocational School 1 Students Eastern Mempawah**

As we previously knew that Mempawah State Vocational School 1 Timur is a school that houses various kinds of beliefs or religion so No Can denied in grow values tolerance religion in students one of the most instrumental in this matter is Teacher education Religion. Related matter the SMK Country 1 Mempawah East has prioritized so that students are able to establish togetherness and attitude each other mutual respect hug one with Which other.

Talking about realistic means talking about something realistic real or real, as well as in the implementation of planting tolerance values religion in students of SMK Negeri 1 Mempawah Timur, as described by Father Soni Miftahuddin, SP., as head school SMK Country 1 Eastern Mempawah. He said: "In principle, we encourage you especially teachers who hold religious lessons to give one mark tolerance Because with so We please in SMK Country 1 more conducive and alhamdulillah, it has been proven that those of us who are Muslims have a mushollah, those who are not Muslim have a place worship hostel, This as form tolerance, thereby also, it seems like tolerance That No implanted by Teacher his religion but, integrated in all lessons, where we expect all the teachers too to be able to provide light of indifference in religion in tolerance, we must be able to distinguish, which is our religion, which is not. But tolerance is not we must follow their religion, respect their values and principles religion in the realm of their respective beliefs respectively".

Statement Which The same with What Which be delivered by head school, namely Mr. Muh Baris, S.Pd.I whom the researcher met the other day and coincide finished carry out activity Study teach PIE. He Explains: "Tolerance is highly taught especially the special wabil in the hostel, when we hold activities we invite non-Muslim children to just eat food besides that we convey that material Islam No like Which they hear that blood person infidel lawful For killed, the meaning is not like that therefore we provide the material is not only Muslim students but non-Muslims and I assume that that is, too as an attitude of tolerance".

Like PAI learning, other religious studies also teach attitudes tolerance towards other religions by providing a different understanding if acceptable to participants educate according to his teachings the following explanation can researcher interview Mother Veronika Hey Lestya Dewi, S.Ag as teacher religion Catholic :” I give understanding to they that every religious teachings have different starch, all teachings teach good things so can't unite my belief with your friend for that, all teachings We can't equate or differentiate good religions because in principle I am a religion I and You your religion. You consider This Good And I assume my teachings are good, so there should be no debate between one and the other Which other".

Then he explained about tolerance religious in teachings Catholic. Following explanation he: “ Value Friend Which operate their worship, because they carry out their worship five times a day For example, if they are in a dormitory, there is a time for prayer here. Maybe bothered but that's one for us to appreciate our friends. but here they are must this is religion that should they run”.

On the next day the researcher made observations and got the results as follows: On that day the researcher came to school at 06.30 WIB, because day Monday there held ceremony routine. Ceremony held o'clock

07.00 WIB. before 07.00 WIB all ceremony participants and ladies and gentlemen teachers to the field to get ready. Before the ceremony begins there interesting things to see there. at the end of the ceremony all students alternate to shake hands.

Education tolerance religious in SMK Country 1 Mempawah East of course No in a manner special held in there will but with heterogeneous environmental conditions in terms of religion indirectly father mothers provide education about religious tolerance which it can make para student own attitude base in act up in demand social to people religion other. Statement the has be delivered by head school Father Sony Miftahuddin S.Pd. In matter This he expose : “ First form of our tolerance, there must be a strong desire from all teacher's children and so on to believe that each religion is one, the Second We value activity religion person other It means if religion Which other holding activities do not need to be disturbed, if we can help, limited help No enter in region And Which third, form tolerance That is that we value not being

included in the territory, don't let it exist for example Christmas then we joined Christmas here there is Isra 'come along the non-Muslims don't like that, one appreciates that we are not included in the u'budiyah area worship, if its nature ceremonial Please if kubudiyah worship tolerance as a form of worship to Allah, it's impossible for us to invite, come on we tolerate you who are Christians who are men if Friday join the Friday prayers it's not like that, or vice versa let's have a Christmas activity together, let's be the same as Muslims, Christians, Hindus, let's have Christmas together, right? That.

**6. Factor Supporters Implementation Mark- mark Tolerance Religious On Student SMK Country 1 Eastern Mempawah.**

Factor supporters Implementation planting values tolerance religion at SMK Negeri 1 Mempawah Timur, among others: environmental conditions different religion Which conducive so that student Can Study in a manner real with the environmental conditions. Teachers also play a decisive role in success implementation planting the values of religious tolerance. it is compatible with explain father Soni Miftahuddin, SP “ Factor supporters Which First is the surrounding environment, a kind of collective consciousness for Muslims as well as non-Muslims to be strong together in learning, if we look around us in the vicinity there are many tahfis houses, tahfidz huts in Antibar, palaces qur'an dikuala and many more. And the second supporting factor, namely Teacher become Wrong One factor most important in support application attitude tolerance to all students, because whatever a teacher does will be imitated by their students. While the third supporting factor is government policy in support the success education specifically government regency mepawah. Now draft We each year must more Good more Good from day day.

**7. Factor inhibitor Implementation Mark- Mark Tolerance Religious On Student SMK Negeri 1 Mempawah Timur.**

Factor inhibitor in implementation planting mark- mark tolerance religious in SMK Country 1 Mempawah East like Which exposed by Mr. Soni Miftahudin : "Our obstacle here can be said to be internal limitations facilities and infrastructure for places of worship, for example the mushollah is limited have to build again, sometimes the system son is broken so the kids don't call to prayer, sometimes non-Muslims have the same constraints as limited facilities infrastructure Also No each Sunday they Can worship outside but so far This we encourage even though I am a Muslim,. We encourage Muslim activities so that they also obey their religion according to their beliefs, if they orderly impact go to school too.

Mr. Soni continued to explain that there was a lack of teaching staff in in the field of Islamic religious education subjects, this is what makes obstacles in dealing with students taught. Because of these limitations it is necessary the addition of new teaching staff. "Actually teaching staff at school this is a lot, but for teachers of Islamic religious education subjects it is still felt not enough because student the muslim reasonable Lots so that Teacher Which There is less optimal in teaching, then the school feels a shortage of educators religion Islamic.

In line with Which explained by Father Soni related Means And Infrastructure, If connected with role somebody so means facilitate people's interests other. Thus it is in world education, Teacher act as a facilitating the interests of students so what what is desired can be achieved, at SMK Negeri 1 Mempawah East, reflected in activity Which carried out following the presentation of Mrs. Veronika Heny Lestya Dewi, S.Ag: "The school always tries to facilitate it, even though it's lacking maximum facilities and infrastructure if it's right for me to hold an activity the church is quite far, quite far besides the regent's house, there is a catholic church, school facilitate vehicle For transport they there...and here in their dormitory there is a special hall for Christians and Catholics they operate his worship provided There is letter official from church For operate activity."

On that occasion different Mr. Muh Baris S.Pd.I also gave explanation Which where in line with narrative from father Sony. He explained. "Because of the limited infrastructure, especially in the Islamic religion where the existence of a limited musollah causes students must take turns to perform their worship."

Besides related means And infrastructure Father Muh Line. S.Pd.I, Also explain other factors, namely environmental influences can also influence Student discipline such as being late for class and skipping classes. Such that explained by Mr. Muh Baris, S.Pd.I as follows: "The bad influence that got students from outside the school environment, namely students who are not disciplined, they are sometimes late enter when learning begins and worse yet there are some students who Like skip so process learning disturbed so that they No Can follow good study."

## CONCLUSION

Based on the results of the description of the problem formulation above, this research can be conclude as follows:

1. Implementation planting values tolerance religious in SMK Country, Mempawah East belong Enough Good. Where implementation performed with. 1) give opportunity to all participants educate For follow learning religion in accordance understanding their respective religions, 2) emphasizes to every teacher to creating a tolerant climate in every lesson (learning in differences, build mutual trust, maintain mutual attitude understanding, upholding mutual love). 3) execution the values of religious tolerance are not only applied in the process teaching and learning even in the scope of permanent student dormitories required to be tolerant so that the planting of tolerance values religion is better so that it becomes the identity of students for always maintain harmony between religious communities and respect each other fellow.
2. Factor supporters implementation planting values tolerance religious in SMK Country 1 Mempawah East. 1). Environment environment which also helps support the implementation of the planting of values mark tolerance religious like many institutions non-formal education around schools, 2). Creative teacher and Having good morals becomes an important value embedded in values religious tolerance. 3), Government policies fully support in create an atmosphere of tolerance especially in schools as institutions education implementation instilling values tolerance.
3. Factor inhibitor implementation planting values tolerance religion at SMK Negeri 1 Mempawah Timur. 1). The limitations Means Prasana place worship student so that student must alternate, 2). Lack of power teacher on eye lesson education religion Islam, 3). There is influence from outside Which cause there is a violation violation at school, like late in follow learning process teach, go home without permission (truant).

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