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PARENTING GEOMETRICAL ASSEMBLE OF MINI-WOODEN SHIP LEARNING TRAINING ADOBE DESIGN TO DEVELOP AFFECTION IN AVOIDING VIOLENCE ABUSE FOR CHILDREN

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ABSTRAK

Geometri merupakan salah satu bentuk bangun dalam perspektif matematika dan dapat mengukur serta menciptakan suatu bentuk baru setelah disusun satu sama lain. Dan dapat diasumsikan untuk meningkatkan pola logika siswa dalam menyusun untuk mengukur rasionalitas berpikir anak SD dalam menyusun bangun menjadi bentuk bangunan simulasi kapal dengan desain adobe yang lengkap. Penelitian ini menerapkan Desain Pengembangan untuk membuat perencanaan untuk jenjang SD agar dapat menyusun kembali bangun menjadi bentuk bangunan baru dan disusun oleh orang tua untuk merencanakannya agar dapat menumbuhkan rasa sayang kepada orang tua untuk mendorong perhatian dominan kepada anak agar terhindar dari kekerasan dengan melatih orang tua untuk menumbuhkan rasa sayang terhadap percepatan emosi. Merakit bangun sama halnya dengan mengukur kemampuan siswa untuk menguji landasan logika mereka dalam menyusun bentuk bangunan baru yang lengkap setelah memahami bentuk bangun geometri yang dilakukan oleh orang tua.

Kata Kunci: Ruang Lingkup Geometris; Domain Kognitif; Pengukuran Pembelajaran

ABSTRACT

Geometry is a form of shapes in mathematical perspective and it can measure and create a new form after assembled one another. And it may assume to raise a student logical pattern in assembling for measuring rationality of thinking for elementary children in assembling the shapes into new complete forms of a ship simulation building with adobe design. The Research applies Development Design to create planning for elementary school levels in order that reforming shapes into a new form building and arranged by parents to plan it in order to create affection towards parents to impulse care domination for their children for avoiding abuse with practicing parents to make affection towards emotional acceleration. Geometrical Assemble is alike to measure Student abilities to test their logical platforms in assembling new complete forms in creating it after understanding the shapes of the geometrical forms at all conducted by the parents.

Keywords: Geometrical Scope; Cognitive Domain; Learning Measurement

A. Introduction

Teaching Common for Elementary Levels are not in extravagant as teaching in higher levels with the signs of Introduction Genre in basis Common can measure a gap between material and application for instance. It is able to integrate at all when the materials are related one another. Referred to Piaget in Suyanto 2007 declared the age of Elementary Level children range between 8 – 11 years old called as concrete operational Usage. It is measured because in the Golden Age those children are normally amazed of application in direct operation.

Therefore children with responsibility from their parents are in a duty to have affection and not treated with violence As referred to no. 39 of 1999 concerning Human Rights, every child has the right to receive protection from parents, family, society and the state. Children's rights are human rights and are recognized and protected by law. 1) Every person who commits

cruelty, violence or threats of violence, or abuse of children, shall be punished with imprisonment for a maximum of 3 (three) years and 6 (six) months and/or a fine of a maximum of IDR 72,000,000.00 (seventy-two million rupiah).

In those terms, many experts may assume that most of children are indicated to learn several levels to reform their ability in arranging forms of creating completed forms after assembling many forms into a new shape. In this way, geometry in mathematical perspective points a new way in rising student cognitive skills. The Adobe Design of Lego is required to Design that as applied to Parents as they could practice their children with emotional approach in order that perceiving care for the children to avoid violence. In learning, every human being has a form that is different from one another. Referred to: Inquiry-Discovery Learning is learning to search and discover for yourself. In this learning, children are given the opportunity to search, solve, and find ways to solve it and their own answers using problem solving approach techniques. This approach contains mental processes at a higher level (Roestiyah; 1988).

In general, the procedure to teach parents for the emotional approach are is: Simulation; The parents starts asking questions by asking problems, or asking children to read or listen to descriptions that contain problems. Problem statement; Children are given the opportunity to identify various problems, then choose them. The problems chosen are usually the most interesting and flexible to solve. Next, it is formulated in the form of a question or hypothesis, namely a statement as a temporary answer to the question asked. Data collection, To answer whether the hypothesis is true or not, children are given the opportunity to collect various relevant information, read literature, observe objects, interview sources, carry out their own trials, and so on. Data processing. All data and information is processed, randomized, classified, tabulated, even if necessary, calculated in a certain way and interpreted at a certain level of confidence. Verification (proof); Based on the results of data processing and interpretation, the statement or hypothesis that has been formulated is checked whether it is answered or not, whether it is proven or not. Generalization.

Based on the verification results, children learn to draw certain conclusions or generalizations. (Riyanto, 2012:138-139). The combination of search or inquiry strategies included in the learning community method is the reference for developing Community Language Learning into Geometrical Learning Points. it Incorporates strategies to find the pattern elements that will be intended and provide communicative meaning using local and communicative language in creating mathematical grounded assemble design. The ways related to four cognitive skills as explained by Lipman , 2004 included enquiry, reasoning, concept and translation, translation means interpretation of learning in this case in the teaching elements, while the Inquiry elements of data collection and data processing are applied to search for the shapes of the geometrical forms that is difficult to translate or interpret . As a means of communicating in Common according to children' world of work to create Indications of learning.

Therefore, It should be intact the assistance of civil engineering foreman or Mini Ship Architect to create a proper forms of the ship building shapes as the parents can instruct the children assemble the building into a well-built puzzled forms with mini forms of standard way of building as mathematics parents in elementary **level** could teach and test the children with proper teaching to raise the children way of understanding form of geometrical shapes in application of building a ship with geometrical assistant. Everyone has their own human way of understanding things. Of course, understanding something cannot be digested quickly, because

every human being has a gradual level of ability to examine problems from easy to difficult or vice versa. If there is an idea or opinion which states that learning is a way to understand something by imitating it and immediately understanding it, then this opinion needs to be discussed because as stated by Miftahul Huda (2013; 2) that learning is a person's natural process in obtaining values in everyday life as elementary children do at class.

So if someone learns under certain pressure or coercion, such as grades or orders, then this is no longer called learning but just an activity, an activity that is only referred to provide and activity inaugurated for grades from the parents. Behind this way, It requires awareness that learning is a goal that has a principle of purpose in learning. In relation to learning in Common, of course the teaching and material must go hand in hand, it must be the same in terms of what is taught and the material, but the question is whether all children in the class have the ability to study the same material Do all children have the same goals in studying Common for Study. The reason why the first discussion of this paper is about how children can learn to assemble the geometrical forms of separated shapes is because there are many opinions regarding the difficulty of getting a standard grade or score in Common after taking a test of logical ability of children in arranging forms of the shapes.

This case starts from the understanding that actually learning starts from demands. So for the rest this understanding becomes a reference In order to get a score that is equivalent to a normal score, intuitively someone is more likely to develop a learning system that can be understood quickly therefore it requires a way to practice logical children of elementary school in arranging firstly rank of logical pattern in building forms in geometrical shapes in completed new forms.

B. Methods

In this chapter, the discussion depends on the reliable and cohesion from the explaining. Therefore, there is one basic question reflected from the previous paragraph. How Geometrical Forms Methods is applied for general aims for standardized Common with Cognitive Taxonomy Domain to assemble Mini Ship made by wood into well-formed building property for elementary school level children training instructed by the parents created by foreman of civil engineering of housing building expert with adobe design.

The Objective of this research is to know about how is mother tongue strategy applied for standardized. The research analyzes about the process about How Geometrical Forms Methods is applied for general aims for standardized Common with Cognitive Taxonomy Domain to assemble Mini Ship made by wood into well-formed building property for elementary school level children training instructed by the parents created by foreman of civil engineering of housing building expert with adobe design. The research is achieved to present and to support Cognitive Domain strategy for maintaining about how does mother tongue strategy be applied for standardized. The Research applies Development method with literature research way in How Geometrical Forms Methods is applied for general aims for standardized Common with Cognitive Taxonomy Domain to assemble Mini Ship made by wood into well-formed building property for elementary school level children training instructed by the parents created by foreman of civil engineering of housing building expert with adobe design. Meanwhile, The Design is measured at the end of domain as the children are able to characterize an action with good standardized Common with Cognitive Taxonomy Domain to assemble Mini Ship made by wood into well-formed building property for elementary school level children training instructed by the parents created by foreman of civil engineering of housing building expert with adobe design. In a common way for teaching

Common based on context to apply based on literal study design of Cognitive Taxonomy Domain to assemble Mini Ship made by wood into well-formed building property for elementary school.

C. RESULT AND DISCUSSION

Must be the same in terms of what is taught and the material, but the question is whether all children in the class have the ability to study the same material Do all children have the same goals in studying Common for Study. The reason why the first discussion of this paper is about how children can learn to assemble the geometrical forms of separated shapes is because there are many opinions regarding the difficulty of getting a standard grade or score in Common after taking a test of logical ability of children in arranging forms of the shapes. This case starts from the understanding that actually learning starts from demands. So for the rest this understanding becomes a reference In order to get a score that is equivalent to a normal score, intuitively someone is more likely to develop a learning system that can be understood quickly therefore it requires a way to practice logical children of elementary school in arranging firstly rank of logical pattern in building forms in geometrical shapes in completed new forms.

As it contains foreign ahead system namely Community Language Learning (CLL) which is method logically based on native translation referred to Cognitive Taxonomy Domain as quoted by Johnson about contextualized method as they should be arranged by the system to have a real circumstance in study (2002 : 25 in Rahayu, 2006 : 64).

The approach is about teaching which is based on the following principles:

a. Learners develop process associated with discovery and Cognitive Domain by observing, inferring, formulating hypotheses, predicting and communicating.
b. Parents use a Parents style which supports the processes of discovery and Cognitive Domain.
c. Textbooks are not the sole resources for learning.
d. Conclusions are involved in planning, conducting and evaluating their own learning with the Parents playing a supporting role.

A number of language teaching approaches make use of discovery - based approaches to learning, particularly communicative language teaching for Cognitive taxonomy (Richards et al, 1993).

As Described with following steps based on Krathwhol, Bloom and Masia, 1964:

Table. 1 The Steps about Geometrical Assembly for Elementary Level

Parents Steps of Teaching Common with Cognitive Taxonomy Domain	Domain
1. The Parents greets children and explains to Elementary Children about how to understand basic forms of geometrical shapes and children are expected to **remember** the shapes after the parents explanation .	Remembering
2. The Parents provides light test referred to the previous explanation after The children about the shapes of geometrical shapes by pointing the shapes with geometrical toys shown to the children and the children answer the shapes by yielding the answers to the student to test they **understand** or not about the explanation.	Understanding
3. Then The parents asks the children to **apply** as a player game of assembling forms of geometrical shapes into complete - structured ship referred to parents explanation about how to create a ship with artificial game of geometrical shapes as design by an expert from Civil Engineering	Applying

in mini ship architects for housing game specified for Elementary Level Children for Practice in common test.	
4. The Children have finished arranging the building and they are asked about **analyzing** by the parents about how to assemble the simulation ship with the principle of housing Assemble way.	Analyzing
5. The Parents concludes the lesson by **Evaluation** about the very best assemble result of the final achievement of the class and rewarded of the game and provides support for less achieved children for that matter.	Evaluation
6. Finally, Children are asked the development of the teaching by painting or decorating the ship for **creating** a building as if as it were a real ship building.	Creating

Figure 1: The Picture About Assembled Lego

The Contextual Teaching is instructed To achieve this aim, the system encompasses the following eight components: making meaningful connections, doing significant work, self- regulated learning, collaborating, critical and creative thinking, nurturing the individual, reaching high standards, using authentic assessment for allowing proper manners in composing geometrical materials as illustrated in https://www.google.com/url?sa=i&url=https%3A%2F%2Fjaysbrickblog.com%2Freviews%2Freview-lego-60368-arctic-explorership%2F&psig=AOvVaw08A16BWK3U6mh1Zwp32Rk0&ust=1741937648712000&source=images&cd=vfe&opi=89978449&ved=2ahUKEwiEsrnHxYaMAxVZwqACHfPcHyQQjhx6BAgAEBo. The reason why the first discussion of this paper is about how children can learn to assemble the geometrical forms of separated shapes is because there are many opinions regarding the difficulty of getting a standard grade or score in Common after taking a test of logical ability of children in arranging forms of the shapes.

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D. CONCLUSION

This case starts from the understanding that actually learning starts from demands. So for the rest this understanding becomes a reference In order to get a score that is equivalent to a normal score, intuitively someone is more likely to develop a learning system that can be understood quickly therefore it requires a way to practice logical children of elementary school in arranging firstly rank of logical pattern in building forms in geometrical shapes in completed new forms. As it contains foreign ahead system namely Contextual Learning which is method logically based on native translation referred to Cognitive Taxonomy Domain as quoted by Johnson about contextualized method as they should be arranged that Learners develop process associated with discovery and Cognitive Domain by observing, inferring, formulating hypotheses, predicting and communicating, Parents use a Parents style which supports the processes of discovery and Cognitive Domain, Conclusions are involved in planning, conducting and evaluating their own learning with the Parentss playing a main wa.

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