

THE USE OF GOOGLE SITES MEDIA IN LEARNING AT MADRASAH IBTIDAIYAH MA'ARIF LABSCHOOL SINTANG DURING THE COVID-19 PANDEMIC

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Abstract

The purpose of this research in general is to find out the use of google sites media in learning at Madrasah Ibtidaiyah Ma'arif Labschool Sintang during the covid-19 pandemic. Specific objectives, namely: 1) To find out the use of google sites media during the covid-19 pandemic. 2) To find out the use of google sites media during the covid-19 pandemic. 3) To find out the factors supporting and inhibiting the use of google sites media at Madrasah Ibtidaiyah Ma'arif Labschool Sintang during the covid-19 pandemic. This type of research is classified as field research, with the research approach used is descriptive. The data sources for this study were fiqh teachers and coconuts at Madrasah Ibtidaiyah Ma'arif Labschool Sintang. Furthermore, the data collection methods used were interviews and documentation. Furthermore, data processing and analysis techniques were carried out through four stages, namely: data collection, data reduction, data presentation, and drawing conclusions. This research is a qualitative research that focuses on the use of google media sites in Madrasah Ibtidaiyah Ma'arif Labschool Sintang. The research population is all residents of Madrasah Ibtidaiyah Ma'arif Labschool Sintang. The research sample is Islamic Religious Education Teachers. The results of this study indicate that the use of google sites media makes learning easier because in it it can be done attendance, assign assignments and save syllabus and share interesting videos such as animated cartoons and will definitely be liked by students. For face-to-face learning, it can be done using google meet by means of video calls where the teacher can provide material virtually to students, teachers and students can see each other. For how to use Google Sites, it's quite easy just by logging into Google and then going to Sites provided you already have an email, everyone can enter Google Sites as long as you have a valid email. to verify users of these sites so that users of these sites

can enter Google Sites and can be recognized by the admin. Actually, the use of email here is useful for the identity of google sites users, which with that email will later become the identity of the student's name in the google sites.

Keywords: *Media Google Sites, Learning At Ibtidaiyah Madrasah, Covid-19 Pandemic*

A. Introduction

Indonesia is currently still active in the transmission of the Covid-19 virus outbreak. Almost all parts of Indonesia are affected. Covid-19 is a virus that causes disorders of the respiratory system, infections of the lungs, and even death. So far, the number of people affected by Covid-19 is still increasing. In each area the increase in the number of cases differs from one another. Learning is a conscious effort of teachers or teachers to help students or students, so that they can learn according to their needs and interests. In other words, learning is a planned effort in manipulating learning resources so that the learning process occurs in students. From this opinion, it can be concluded that learning is an activity that aims to be carried out by the teacher consciously to help students in an effort to acquire knowledge, skills and positive values by utilizing various sources for learning. This activity can be referred to as the learning process. In these interactions, communication occurs, distributing information.

Internet technology is not limited by distance and time. The advantages of the internet facilitate the learning process that can be done anywhere and anytime. In addition, if there are things that are not possible or do learning in the classroom, for example, when there is a COVID-19 pandemic like now. The use of technology as a distance learning medium will greatly assist the learning process. Website media on the internet is very suitable to be used as an alternative choice of distance learning media. Website media can also be used as a learning tool to increase the positive impact of internet use. Which of course in this case requires a good role from the directed personnel properly and in accordance with the learning process.

Google Sites Media Concept

In the teaching and learning process during this pandemic, many obstacles were experienced during the learning process, so that the learning objectives could not be achieved optimally. In order for the learning objectives to be achieved properly, the teacher must overcome these obstacles. One way is by using learning media. Media serves to connect information from one party to another. While in the world of

education the word media is also called learning media. Learning media is everything that is used to channel messages and can stimulate thoughts, feelings, attention, and willingness to learn so that it can encourage the learning process. In simple terms, the media can be interpreted as a tool that serves as a means to convey messages from information sources to recipients of information. Learning as a form of communication requires media to help convey learning messages to students.

Understanding Media Google sites

Google created Google sites which is one that we can choose to create personal or community sites without spending money. Google Sites is the easiest way to make information accessible and accessible to people who need quick, up-to-date access. People can work together on the Site to add attached files, information from other Google apps (such as Google Docs, Google, Calendar, YouTube and Picasa), and new, free-form content. By using Google sites as learning media, teachers can include learning materials in the form of text, visuals, to learning videos. We can put all that into google sites and published to students. In addition, teachers can also save documentation of all activities in the classroom or school into google sites, with almost unlimited space so that they can store a lot of school documentation. In addition, Google sites provide space for all people, not only students, parents or other users to interact, provide comments and contribute. Teachers can invite students to interact in online learning, which can be carried out outside of learning hours and even outside the school environment.

Online Learning

Online learning is a program for organizing online learning classes to reach a massive and broad target group. Initially distance learning was carried out by sending instructors/educators out of school to provide face-to-face teaching to students. At that time, school buildings were not widely available and were still limited to urban areas. However, this understanding is no longer used along with the development of increasingly sophisticated educational technology. In this regard, the boundaries of distance learning have changed. However, the distance learning system is still based on its main characteristics, namely the physical separation between educators and students. The measure of

direct interaction between educators and students, or instructors is the main indicator of this system. In addition to the reasons that geographically separate them, there are also reasons for the dynamics that occur in society, as well as efficiency in terms of time and cost. But this has an impact, namely the control of educators on the behavior of students in learning is almost non-existent.

Educators can find out the progress of students' learning and only if students respond to assignments or exams given to them. This is in line with students being the only tool for educators to measure the success of students and in this case educators do not care how students learn and respond correctly. However, the mechanism of the distance learning system generally adheres to several assumptions, including that honesty is something that should not be a problem. One of the most recent media is the internet. This internet facility further developed an electronic-based distance learning model. Distance learning is appropriate to the situation in Indonesia, an area that is spread over thousands of islands. Therefore, its existence is accommodated in the National Education System system which was ratified in July 2003, especially Article 31 of Law Number 20 of 2003. As explained earlier, distance learning does not bind students in terms of study time and length of education. Thus, the manager of the implementation of distance learning must be able to create a control system that stimulates the intensity and intensity of the learning process. Thus the regularity of student learning can be monitored. In addition, the completeness of infrastructure and mastery of technology by students and educators are also other factors that need to be controlled because they are directly related to the effectiveness of the learning process

B. Method

The object of research that will be studied by researchers is the use of google sites media in learning at Madrasah Ibtidaiyah Ma'arif Labschool Sintang during the covid-19 pandemic. The type of research used is a qualitative research with a descriptive approach because it is adapted to the needs of the research objectives, namely, narratives and research conducted in place of observation with the parties concerned. So

the research was carried out by going directly to Madrasah Ibtidaiyah Ma'arif Labschool Sintang to understand the use of Google Sites media in learning at Madrasah Ibtidaiyah Ma'arif Labschool Sintang during the covid-19 pandemic. In qualitative research, the researcher conducts his own research without interference from other parties in solving the problems faced by the research. Qualitative is the collection of data in a natural setting, using natural methods and carried out by people or researchers who are scientifically interested. Qualitative research is research that intends to understand the phenomenon of what is experienced by the research subject holistically, and by way of description in the form of words and language, in a special natural context and by utilizing various natural methods.

This research uses quantitative analysis, where quantitative analysis is methods based on numerical information or quantities, and is usually associated with statistical analyses. In this study, quantitative analysis was used to determine and test whether the independent variables, namely knowledge, religiosity, and education, affected the dependent variable, namely Madrasah Ibtidaiyah Ma'arif Labschool. From the opinion above, the researcher is interested in using qualitative research. This type of research includes field research, namely conducting field activities of course in order to obtain various data from the information carried out. Research that is directly in the field or on the respondent. In essence, this research is field research. So in collecting data, researchers explore data sourced from the field. This research will ultimately be analyzed, so the research process raises data from problems in the field related to the Use of Google Sites Media in Learning at Madrasah Ibtidaiyah Ma'arif Labschool Sintang During the Covid-19 Pandemic. Sources of data are all information from a person who is used as a respondent or from documents, either in the form of statistics or in other forms for the purpose of the research in question. As for data sources, in qualitative research there are two types of data, namely primary data and secondary data.

1. Primary data is data obtained and collected from the first source.

2. Secondary data is data obtained not from the first source, but from the second, third and so on.

In qualitative research, the data sources used are in the form of primary and secondary data. The primary data needed is data obtained from interviews with parties within the company and through observation. Meanwhile, secondary data can be obtained from documents and processes of the company's operational activities. As for qualitative research, there are two types of data, namely primary data and secondary data. Primary data is data obtained and collected from the first source, while secondary data is data obtained not from the first source, but from the second, third and so on. Meanwhile, according to Pohan, there are various sources of data including personal or individual, institutions, activity processes, document materials, literature, historical relics and others.

C. Finding and Discussion

The research used is qualitative research because it is adapted to the needs of the research objectives, namely, narratives and research conducted at the observation site with the parties concerned. So the research was conducted by going directly to Madrasah Ibtidaiyah Ma'arif Labschool Sintang to understand the use of Google Sites media in learning. In qualitative research, the researcher conducts his own research without interference from other parties in solving the problems faced by the research.

Qualitative is the collection of data in a natural setting, using natural methods and carried out by people or researchers who are scientifically interested. Qualitative research is research that intends to understand the phenomenon of what is experienced by the research subject holistically, and by way of description in the form of words and language, in a special natural context and by utilizing various natural methods. This study uses qualitative analysis, where qualitative analysis is a method based on numerical information or quantities, and is usually associated with interview and observational analyzes. In this study, qualitative analysis was used to find out and test whether the

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Use of Google Sites Media in Learning at Madrasah Ibtidaiyah Ma'arif Labschool Sintang During the Covid-19 Pandemic. I declare that google sites as a medium for presenting subject matter means that in these google sites teachers can present learning in the form of videos, post tests, and others to provide optimal learning even though learning is only carried out in online form, therefore students become it is easier to understand the material that the teacher provides because the material presented through google sites helps students to understand the material provided by the teacher and is more interesting than only in the form of shared photos. In my opinion, the use of google sites is done for learning. The use of Google Sites is to save syllabus, provide announcements, download and view student assignments. Of course this is the same as doing learning as usual, it just looks different because this learning is done online, meaning that online learning does not hinder learning like learning in the classroom, it's just packaged in the form of google sites to make it easier for teachers and students to do learning like the bias. Based on the results of interviews and documentation, it was concluded that the use of google sites in learning can be done in various ways including attendance, saving the syllabus, giving announcements to seeing student assignments done from home and the results are directly given on google sites and can be seen by students. . The assignments given varied, such as memorization tasks from videos to questions.

How to Use Google Sites Media in Learning at Madrasah Ibtidaiyah Ma'arif Labschool Sintang. How to use google sites is quite easy just by logging into google and then entering the sites, the most important thing is to have an email. Everyone can enter google sites, those who have email can enter google sites both from students from teachers and other people but those who don't use email can't, that's because to be able to enter the sites need to use a valid email to verify the users of these sites so that users of these sites can enter google sites and can be

recognized by the admin. Actually, the use of email here is useful for the identity of google sites users, which with that email will later become the identity of the student's name in the google sites. Everyone who has a link that can use the google sites link here means that it is shared by the teacher, the link is just clicked by the student and it will automatically enter the google sites. After entering the google sites, the teacher can recognize students from the student's name in the email listed on the student's google site, so that's where the function of the email discussed earlier is.

The use of google sites is often considered difficult by students because it is technical. Not to mention, there are several other needs such as providing a website. This can be a challenge for teachers, especially in terms of expertise. But on the other hand, the use of google sites makes it easier for teachers to do learning, in this case the use of google sites makes the work of teachers easier. Even though in an online situation, the teacher does not find it difficult because there are google sites that really help the teacher's performance in learning. And also another convenience is being able to include videos where the videos are sourced from the youtube site, this of course attracts students' attention because students like watching things, especially the youtube site. In this era of advanced technology, students, of course, already understand well with sites like YouTube or even see them every day. Therefore, google sites presents videos to meet the needs of online learning because not all lessons are enough with written material, but there are some materials that must be explained clearly, for example, prayer practices, students will certainly find it difficult to understand prayer practices only with written material. However, students will be easier to understand if the prayer practice material is explained clearly, one of them from the video.

Based on the statement of the resource person above in several lessons that require students to practice ablution and prayer, on google sites the teacher can insert a video link that is directly connected to youtube, students just click on the video to watch materials for ablution and prayer practices that are in accordance with the subject matter. .

Students will also easily understand the material provided in the form of videos and of course learning will be more interesting by attaching videos sourced from YouTube. Supporting and inhibiting factors in the use of Google Sites media at Madrasah Ibtidaiyah Ma'arif Labschool Sintang. The use of Google Sites media provides convenience in distance learning, but behind that convenience there are also supporting and inhibiting factors in its implementation.

Factors that support using Google Sites are students learning anywhere at any time by choosing the appropriate subject matter for what they want to learn by clicking on the link that has been sent by the teacher and the link directly leads to the Google Sites site directly, which of course makes it easier for students to learn from home. A smooth network is the key to effective online learning. Although Madrasah Ibtidaiyah Ma'arif Labschool is located in the city of Sintang, it is possible and often the network is not smooth. The inhibiting factor is that the network is bad, so it automatically cannot use the Google Sites. Because Google Sites uses the internet network, the key is indeed on the network, if the network is bad, it will affect the internet network which makes Google Sites unable to be opened.

Based on the statement above, there are several obstacles faced by Madrasah Ibtidaiyah Ma'arif Labschool teachers besides the bad network, another obstacle faced by teachers is the teacher's ability to use Google Sites because not all teachers are proficient in accessing Google Sites, they are not proficient here in the sense of lack of understanding. use Google Sites because professionally the Madrasah Ibtidaiyah Ma'arif Labschool teachers have been trained before this Google Sites media is applied in schools, but not all teachers understand the training. Other obstacles are also faced by parents, teachers who have been given training have experienced obstacles, especially parents who are unfamiliar with Google Sites. This of course becomes an obstacle in the use of Google Sites media because parents help students to do the assignments given by the teacher through Google Sites.

However, some parents understand how to use Google Sites and can use it well without any problems. Things like this are the attention of researchers to be able to find a way out of these obstacles. However, based on the results of interviews with informants, there are several ways to overcome these obstacles. The current home visit is certainly different in technical implementation before the Covid-19 pandemic, as we know the Covid-19 pandemic which has not yet ended greatly affects the steps and attitudes of teachers in carrying out home visits, meaning that they do not come from home visits. Health protocols must be adhered to and implemented, starting with prioritizing health and hygiene in daily life in order to prevent various diseases, including this dangerous Covid-19 virus infection.

Based on the explanation, it can be concluded that the teacher has tried to find a solution to deal with the obstacles that occur. The solutions include using the whatsapp application to give homework in the form of homework where the teacher sends photos of the questions to students using whatsapp and vice versa students send the results of their assignments or homework via whatsapp in the form of photos. Another solution is to implement a Home Visit, namely learning at home, where the teacher comes directly to the student's house or at a place that has been promised to do face-to-face learning.

E. Conclusion

Based on the formulation of the problem, research objectives, and discussions that have been described in the previous chapter, in this study the following conclusions can be drawn: The use of Google Sites media in learning at Madrasah Ibtidaiyah Ma'arif Labschool Sintang to facilitate learning during learning from home and can save the syllabus without having to worry about the syllabus being lost or damaged due to the use of paper in its use, Google sites provides several conveniences with several existing applications in Google Sites including google forms to provide questions in the form of essay points or quizzes and teachers can immediately find out the results of the scores obtained by students directly and can be directly analyzed by extracting them in excel form. For

face-to-face learning, it can be done using Google Meet by means of video calls where the teacher can provide material virtually to students, teachers and students can see each other. then the teacher can use silent mode so that the virtual class is not noisy by turning off student audio. Then the teacher can attach practice videos such as ablution practices, prayers and others.

The use of Google Sites media at Madrasah Ibtidaiyah Ma'arif Labschool Sintang is very effective for use in learning because the features in it support all activities. How to use Google Sites is quite easy, just by logging into Google and then entering sites provided you already have an email, everyone can enter Google Sites as long as they have a valid email. To verify users of these sites so that users of these sites can log in to Google Sites and can be recognized by admins. Actually, the use of email here is useful for the identity of Google Sites users which with that email will later become the identity of the student's name in Google Sites.

The supporting and inhibiting factors in the use of Google Sites media in learning at Madrasah Ibtidaiyah Ma'arif Labschool Sintang are the network and the method of use that becomes an obstacle in the use of Google Sites, an unstable network makes internet access slow or even inaccessible at all. but schools have an answer to these obstacles, namely by giving assignments via whatsapp or doing home visits. Then a smooth network becomes a supporting factor in the use of Google Sites.

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